Indoor Air Quality Protocol Package

Important Factors for the success of managing IAQ issues:

- Work as a team
 - Consistently maintain communication until completion
 - Be aware of the process

To support these factors this package includes:

- 1. The HRSB Indoor Air Quality Protocol
- 2. A checklist: IAQ Managing Protocol
- 3. An IAQ Protocol Diary (to be used in conjunction with the checklist)
- 4. A flow chart: IAQ Protocol Flow Chart

MANAGING THE IAQ PROTOCOL

(To be used when an IAQ concern/complaint is registered)

Schoo	·			
Conce	rn/complaint received by Principal on (Da	te)		
Comple	ainant(s) (optional)			
NOTE:	An IAQ Protocol Team is not used for items # 1 the each # 7 and the complaint is not resolved, then the leted in order to proceed with the rest of the checken	hrough # 6 on tl ne next section,	he checklist belo	w. However,
IAQ	PROTOCOL TEAM (step 7)			
Princip	oal			
JOHS	C Member			
	tions Services Regional Manager			
Other	S (Internal or External to the Board)			
	Position			
	Position			
Team	member responsible for recording			
Date I	AQ Protocol Team was initiated			
Date f	or completion of this concern/complaint			
DATE	PROTOCOL ACTION	PERSON(S) RESPONSIBLE	COMPLETED? Y or N	DIARY (D) NOTATION OR ATTACHMENT (A)
	Confer with complainant(s) to clarify concerns	Principal		A
	Is a medical referral required from the complainant(s)? (Check with Manager OHS)	Principal		A (if applicable)
	3. Consult with the workplace JOHSC	Principal		D
	4. Investigate complaint with school-based custodial staff:	Principal		D
	 Record observations/conclusions (from sight, sound, smell, etc.) Note who else is similarly affected Look for all possible causes. 			
	Correct situation, if possible.			

DATE	PROTOCOL ACTION	PERSON(S) RESPONSIBLE	COMPLETED? Y or N	DIARY (D) NOTATION OR ATTACHMENT (A)
	5. Submit appropriate maintenance Work Order requests through school-based custodial staff to correct concern, if applicable. (Print and Attach copies of the requests)	Principal		A
	6. If investigation and correction of the concern/complaint is complete at this point, then skip to # 12.	Principal		
	7. If the complaint has not been successfully corrected using school-based resources then the appropriate Operations Services Regional Manager should be requested to assist. Note below, if applicable.	Principal		
	Record school facilitator contacted:			
	Record others contacted			
	(Note: Record their comments in the Protocol Diary)			
	8. Once the request in # 7 is confirmed, an IAQ Protocol Team is developed. Record names of IAQ Team in appropriate spaces at the beginning of this checklist.	Principal		
	9. Assign responsibility for recording activities of the IAQ Protocol Team on this checklist and for maintaining records in the Protocol Diary.	Principal		
	10. Set date for first IAQ Protocol Team meeting. (By fax or email, ensure that the Manager OHS is informed that an IAQ Protocol Team has been formed)	Principal		

DATE	PROTOCOL ACTION	PERSON(S) RESPONSIBLE	COMPLETED? Y or N	DIARY (D) NOTATION OR ATTACHMENT (A)
	11. IAQ Protocol Team Meeting(s)			
	Typically, the following should be addressed at each team meeting: Review what action has been taken around this/these concern(s) and the results (record) Record current observations Interview persons who may have additional information regarding symptoms, timing, etc. Verify custodial procedures, if applicable Brainstorm what should happen next Discuss impact of potential actions Consider others that may need to be contacted to assist in the investigation and/or assessment Discuss the possible need for communication with: Complainant Staff Students JOHSC Parents/Community Area and/or Board Office Other Ensure documentation is provided to JOHSC and is properly posted on the OHS bulletin board Record next plan of action and responsibilities Attach copies of any work orders or requests 12. Is investigation of the concern completed? IF YES, then remedial action has been taken to correct the complaint. All documentation should be forwarded to the JOHSC and the Manager OHS. The IAQ Protocol Team, if			
	applicable, is no longer required to meet.			
	Record date of completion below.			
	IF NO, then further activities to remediate the complaint will continue. The IAQ Protocol Team will continue to meet and record activities in the Protocol Diary. During each IAQ Team meeting, the questions and considerations outlined in # 11 above should be used.			
	Date Completed:	Principal		

DATE	PROTOCOL ACTION	PERSON(S) RESPONSIBLE	COMPLETED? Y or N	DIARY (D) NOTATION OR ATTACHMENT (A)
	Make additional copies of this page as needed.			

IAQ PROTOCOL FLOW CHART Concern/Complaint from INDIVIDUAL(s) HEALTH PRINCIPAL investigates **JOHSC** SAFETY notified using school-based MANAGER custodial staff Submit appropriate work requests /take action IF RESOLVED IF NOT RESOLVED Request support from AREA FACILITIES STAFF FORM AN IAQ Protocol IAQ PROTOCOL TEAM is complete If resolved to investigate and take Submit appropriate further action. notifications and May involve others & documentation to may involve a series of JOHS committee & meetings to resolve OHS Manager. Post on OHS **Bulletin Board** If not resolved, JOHSC Co-chairs make recommendations to the Principal following investigations If not resolved satisfactorily 21 days upon principal's receipt of written recommendations, the JOHSC Co-chairs may contact the Department of Labour

IAQ PROTOCOL DIARY

School	
Concern/complaint received by Principal on (date)	
Complainant(s) (optional)	

- The diary is used to keep a record of meetings, activities, information, comments and paperwork associated with the investigation of a complaint.
- The information recorded should correspond with the appropriate Protocol Action # on the Managing the IAQ Protocol checklist.
- Other documents pertaining to the investigation should be recorded below and attached.

Date	Protocol Action #	Comments (noting Responsibility, Decisions, Attachments)
Date	Action #	Comments (noting Responsibility, Decisions, Attachments)

Copy this page as needed | Protocol | Date Action # Comments (noting Responsibility, Decisions, Attachments)